

# Turnaround Principles Timeline

Timeframe	Agency	Action
Spring 2012 – Spring 2014	SEA	Continue implementing school turnaround models in persistently low-achieving schools identified under the School Improvement Grant 1003(g) requirements; monitor implementation; support district and school turnaround efforts through technical assistance and various programs
Spring 2012	SEA	Identify first year of schools achieving One Star according to new performance framework; notify districts of school ratings
Fall 2012	SEA	Conduct statewide training on requirements for new accountability system and transitional elements; provide guidance to districts regarding the requirements and Turnaround Principles that are expected to be implemented in schools which are in the Turnaround Plan category
School Year 2012 – 2013	SEA	Continue implementation of existing NCLB accountability requirements for all schools until Star Rating system takes full effect
Summer 2013	SEA	Notify districts of schools within their districts that are identified in the Turnaround Plan category (i.e., a Priority School) based on two years of One Star Ranking
Fall 2013	SEA	Conduct Instructional Core Focus Visits in Turnaround Plan schools; provide recommendations to districts regarding school and district leadership capacity, instructional practices, and governance structures
Fall 2013	LEA	Begin providing required services for eligible students in each Turnaround Plan and Rapid Improvement Plan school (e.g., School Choice, Supplemental Tutoring Services) and enroll in appropriate state-sponsored technical assistance programs for the district and school
Fall 2013	LEA	Utilize state feedback from Instructional Core Focus Visit; consult with families and the community to gather input regarding School Turnaround Options; decide which School Turnaround Option the district will utilize for each Turnaround Plan school; and begin the district level planning and implementation work required of the school Turnaround Plan
Winter 2014	SEA	Review district-level planning components and selection of School Turnaround Option for state approval
Spring 2014	LEA and School	Develop school-level Turnaround Plan components that account for the Turnaround Principles and any other state-required activities
Spring 2014	SEA	Review school-level planning components of the Turnaround Plan for state approval
Fall 2014 – Spring 2015	SEA, LEA, & School	Full implementation of school-level Turnaround Principles in schools that are in the Turnaround Plan category; continuous monitoring, collaboration, and support between school, district, and SEA
Spring 2015 & beyond	SEA	Monitor and support implementation of the Turnaround Principles throughout the duration of the period for which the school is identified in the Turnaround Plan category; if the school does not exit from the Turnaround Plan category, make a determination regarding state intervention at the district level